

WILLIAM E. RUSSELL SCHOOL

ENGAGEMENT & DISCIPLINE

FREQUENTLY ASKED QUESTIONS | SCHOOL YEAR 2020-2021

TRANSLATION LINKS

[Español](#) [Kreyòl Ayisyen](#) [Português](#) [Tiếng Việt](#) [中文](#) [Soomaali](#)

CELEBRATING AND RECOGNIZING RUSSELL VALUES

All staff and students celebrate our core values during our morning announcements. Students may receive paw points any time a staff member notices them demonstrating one of our Core Values.

- Be responsible
- Be respectful
- Be reflective

PAW POINT

Students are eligible to receive a paw point any time they are demonstrating the Russell Core Values. Paw points are delivered either by scanning a students badge or by searching for the student by name on the teachers phone or computer. Parents can access students PAW Points by using the [PBIS Parent App](#)

RUSSELL SCHOOL ENGAGEMENT AND DISCIPLINE PROTOCOLS

The Code of Conduct at The Russell Elementary School is founded in the belief that **every student has the right to a high quality education in a safe and supportive environment.** Of equal importance, we believe that parents should be informed of issues that arise in a timely fashion so that we can work together to resolve conflicts, develop intervention plans and support the social, emotional and academic growth of our students.

Students have the responsibility to adhere to the Russell's School Based Rules and Code of Conduct. When students do not follow the school-based rules, the following procedures are followed:

Disciplinary Procedures:

1. Teachers use least-restrictive intervention (verbal prompt to task, reminder of expectations, etc.)
2. Teachers provide an opportunity for the student to refocus within the classroom or in a buddy room (depending on the severity and/or persistence of the behavior)
3. A parent is notified on the same day via a telephone call or written message .
4. If problems are not able to be resolved with parent support and teacher- parent communication the student will be referred to our MTSS for alternative solutions.

Suspension Policy

The Russell School uses Restorative Justice practices through our Social-Emotional curriculum and work, it is our goal to mediate conflicts and heal our community with as few suspensions as possible. Whenever possible we will use alternatives to suspension.

Cell Phone and Technology Policy (Student Use)

In the event of an emergency, students may use the office telephone to contact a parent or guardian. Students may **not** have or use cellular phones or personal electronic devices during school hours. Technology will be confiscated and returned at the end of the day. In the event of repeated cell phone/technology misuse, teachers and administrators may confiscate the technology **and require a parent or guardian to come to the school to retrieve it.**